ANNUAL ASSESSMENT REPORT
AND
STRATEGIC PLANNING UPDATE
Year: 2004

Area or Unit Name: ACCESS TECH
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Section 1. Goals and Accomplishments

Goal 1: Access and Diversity: Recruit and retain students with disabilities through program services.
- Staff member presented three information sessions at the Region 17 Educational Service Center's College Day Fair.
- Staff members presented program information to students at the Texas School for the Deaf in Austin, TX, Coronado High School in Lubbock, TX, and Southwest College Institute for the Deaf in Big Spring, TX.
- Initiated a New Student on line newsletter and updated on line publications.
- Staff participated in both Fall and Spring '04 University Days and answered questions for potential recruits.
- Staff participated in the South Plains Prep Fair in the Lubbock Civic Center.

Goal 2: Academic Excellence: Maintain Academic Excellence by increasing awareness of the services we provide.
- Access TECH sponsored Disability Awareness Week in which both on campus and off campus agencies participated.
- Staff conducted faculty training sessions on disability issues and classroom accommodations.
- Created a Faculty/Staff desk Reference CD.
- Added A Faculty/Staff on-line newsletter.

Goal 3: Engagement: Provide students with disabilities and students without disabilities with out-of-classroom learning experiences.
- Staff provided Hearing Impaired students with interpreter services for various campus activities.
- Sponsored interview session for government summer internships for students with disabilities.
- Sponsored a nationally known visually impaired speaker as part of Disability Awareness Week.

Goal 4: Technology: Utilize technology to better serve the disabled student population within the University.
- Established eight individual study/testing rooms equipped with computers, scanners, and printers for student use.
- Established a specialized testing room equipped for wheelchair accessibility.
- Expanded video relay center to include two complete systems.

Goal 5: Partnerships: Develop internal and external partnerships that enhance the services provided to students with disabilities.
- Established a partnership with community service agencies that serve the needs of people with disabilities.

Goal 6: Human Resources and Infrastructure: Recruit and retain a knowledgeable, competent, and team-oriented staff.
Hired a new senior counselor with background experience in disability service.
Hired a level I sign language interpreter.
Initiated sign language training for entire Access TECH staff.

Goal 7: Financial Stability: Strengthen financial resources
- State funding only
- Obtained a new endowed scholarship (William H. Good).

Goal 8: Accountability: Enhance planning, performance, and accountability of all staff members.
- Senior staff participated in the Walk the Talk evaluation.
- Staff participated in the StrengthsQuest assessment and training program.
Section 2. Universal Quantitative Data

There are no Universal Quantitative Data for this area/unit.
ACCESS TECH
Area/Unit Specific Information

Section 3a. Quantitative Information

There is No Area Specific Data in Calendar Year Section.
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Section 3b. Qualitative Information.

- Contracted with outside consultant to conduct one on one evaluations with interpreting staff.
- Staff presented at the national conference for the Southern Association of College Student Affairs (SACSA).
Section 4. Strategic Planning Update.

There is no strategic plan update for the current year.

Commentary:
Access TECH continues to show record numbers of students enrolled in the program each semester as indicated in the quantitative information. In addition to the significant growth in numbers, Access TECH has also expanded technology services and equipment to address student needs. The department has made significant gains in staff development and growth.

Implementation Plan:
Due to the significant increase in the number of students enrolled in the program, the additional need for technology services, and the merger of the TECHniques Center with Access TECH, the department will need to carefully evaluate future needs for space and personnel.